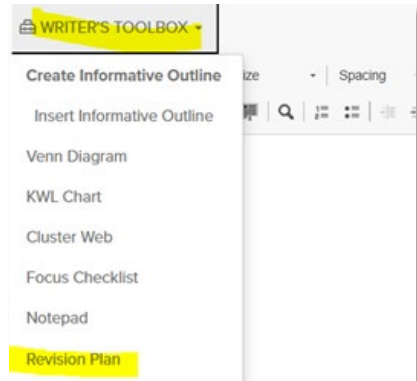
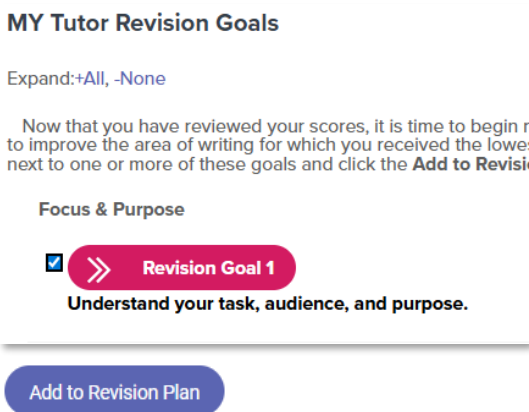


Create a Revision Plan

My Access! provides a **Revision Plan** for students to set goals and develop strategies for revisions, one submission at a time. Students can create a revision plan from their drafting page or when they receive their scores or from the teacher's comments.

Drafting Screen	Scoring Screen – Check a Goal and Add to plan
	

The Revision Plan guides students to organize their thoughts on three important elements of revision.

1. Selecting a Revision Goal and Strategy
2. Using the strategies to revise their draft
3. Reflecting upon the changes and how that improved their writing

Let's look at an example:

Eddie is writing a persuasive essay about the Revolutionary War. The prompt asks that he take a position on whether the colonists should remain faithful to Great Britain or take a stand and fight for independence. In **Special Instructions**, the teacher requires that the students read and provide support from the two attached articles in their writing. Eddie follows the Special Instructions, submits his essay and receives a 3.6 on Focus and Purpose. His next step is to complete a **Revision Plan** for this essay.

First, Eddie selects a *Focus and Purpose* goal from *MY Tutor* that asks him to make a strong claim. He copies and pastes the goal in the first box, **MY Goals**, and adds information about the topic. Next, Eddie completes the second box in the Revision Plan, **Writing Strategy**, and saves. Eddie submits his essay, and his Focus and Purpose score improves. Eddie is happy that he achieved the goal of writing a strong claim!

Now, Eddie is now ready to add his **Reflection** to complete his **Revision Plan** explaining what he learned through revising.

My Goals:

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Focus and Purpose:

I will state a strong claim about why I think the colonists should fight for independence from Great Britain.

Writing Strategy:

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I will check to see if my claim is one sentence and highlight the sentence in red. If I can't find my claim, I will write it at the end of my introduction. If I need to, I will reread the sources my teacher provided, both pros and cons and decide my stand on the issue. This will be my claim.

Reflection:

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As I reread my essay, I looked for claims and counter claims that supported my essay's claim about colonists fighting for independence from Great Britain. After adding a better claim and making certain my essay supported the claim, my essay improved .7 point!