

International English Language Testing System (IELTS) Academic Writing Task 1

IELTS

Rubric: 9-point

Score: Band Scores

Domains: Task Achievement, Coherence and Cohesion, Lexical Resource, Grammatical Range and Accuracy

Genre: Informative

MY Access!®

Rubric: 6-point

Score: Holistic

Domains: Focus and Meaning, Content and Development, Organization, Language, Voice, Use and Style, Mechanics and Conventions

Genre: Informative

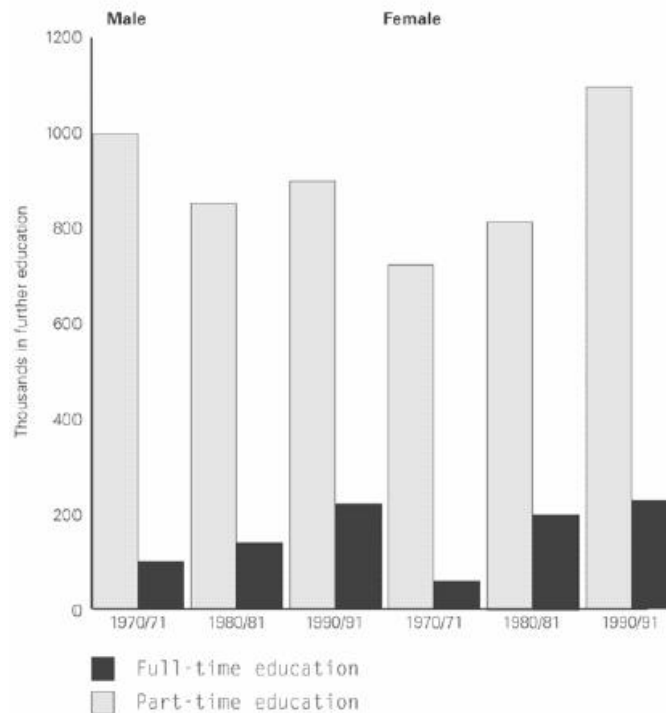
Tasks:

Informative

Sample:

The chart below shows the number of men and women in further education in Britain in three periods and whether they were studying fulltime or parttime.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.



	Current MY! Access® prompts which align:
	IntelliMetric®
	1. N/A
	Pilot
	1. Acme Company's Hiring Process 2. Adult Mortality Rates 3. Analysis of Program Enrollment Trends 4. Healthy Life Expectancy 5. Height, Weight, and Body Mass Index 6. International Tourist Destinations

**International English Language Testing System
(IELTS)
Academic Writing Task 2**

IELTS		MY Access!®	
Rubric: 9-point Score: Band Scores Domains: Task Response, Coherence and Cohesion, Lexical Resource, Grammatical Range and Accuracy Genre: Persuasive		Rubric: 6-point Score: Holistic Domains: Focus and Meaning, Content and Development, Organization, Language, Voice, Use and Style, Mechanics and Conventions Genre: Persuasive	
Tasks:			
Persuasive		Samples:	
		The first car appeared on British roads in 1888. By the year 2000 there may be as many as 29 million vehicles on British roads. Alternative forms of transport should be encouraged and international laws introduced to control car ownership and use. To what extent do you agree or disagree? Give reasons for your answer and include any relevant examples from your knowledge or experience.	
		Current MY! Access® prompts which align:	
		IntelliMetric®	
		1. A Global Language 2. Competition or Competence? 3. Department Store Dilemma 4. Internet Classrooms vs. Traditional Classrooms 5. Mandatory Recycling 6. Requiring Protective Helmets	
		Pilot	
		1. Is Cheating Always Wrong? 2. Limitations of Machines 3. Nature vs. Nurture 4. Technical Quality vs. Emotion in Art 5. The Importance of Reading 6. Truth and Lies	

**International English Language Testing System
(IELTS)
General Training Writing Task 1**

IELTS		MY Access!®	
Rubric: 9-point		Rubric: 6-point	
Score: Band Scores		Score: Holistic	
Domains: Task Achievement, Coherence and Cohesion, Lexical Resource, Grammatical Range and Accuracy		Domains: Focus and Meaning, Content and Development, Organization, Language, Voice, Use and Style, Mechanics and Conventions	
Genre: Persuasive, Informative		Genre: Persuasive, Informative	
Tasks:			
Persuasive, Informative		Sample:	
		You live in a room in college which you share with another student. However, there are many problems with this arrangement and you find it very difficult to work. Write a letter to the accommodation officer at the college. In the letter · describe the situation. · explain your problems and why it is difficult to work · say what kind of accommodation you would prefer	
		Current MY! Access® prompts which align:	
		IntelliMetric®	
		1. Adding a Class to Your School’s Curriculum (Persuasive) 2. A Letter to Your Grandchildren: The World Today (Informative) 3. Business Letter to a Restaurant (Informative)	
		Pilot	
		1. After School Job (Persuasive) 2. Business: Dress Code (Part 3) (Persuasive) 3. Department Store Dilemma (Persuasive) 4. Should School Teams Make Cuts (Persuasive) 5. Business: (Hotel Scenario Part 3): Pest Control Letter (Informative)	

International English Language Testing System (IELTS) General Training Writing Task 2

IELTS		MY Access!®	
Rubric: 9-point		Rubric: 6-point	
Score: Band Scores		Score: Holistic	
Domains: Task Response, Coherence and Cohesion, Lexical Resource, Grammatical Range and Accuracy		Domains: Focus and Meaning, Content and Development, Organization, Language, Voice, Use and Style, Mechanics and Conventions	
Genre: Persuasive		Genre: Persuasive	
Tasks:			
	Sample:		
	In Britain, when someone gets old they often go to live in a home with other old people where there are nurses to look after them. Sometimes the government has to pay for this care. Who do you think should pay for this care, the government or the family? Give reasons for your answer and include any relevant examples from your own knowledge or experience.		
	Current MY! Access® prompts which align:		
	IntelliMetric®		
	1. After School Job 2. A Global Language 3. Choosing a Rewarding Occupation 4. Department Store Dilemma 5. Internet Classroom vs. Traditional Classroom 6. Is Cheating Always Wrong 7. Limiting the Amount of Homework 8. Requiring Protective Helmets 9. Requiring School Uniforms		
	Pilot		
	1. Invasion of Privacy 2. Is Photography Art? 3. Limitations of Machines 4. Persuade a Tourist to Visit 5. Should School Teams Make Cuts 6. The Importance of Reading 7. The Perfect Site for Your Family Reunion 8. Truth and Lies 9. What Makes a Good Coach?		