



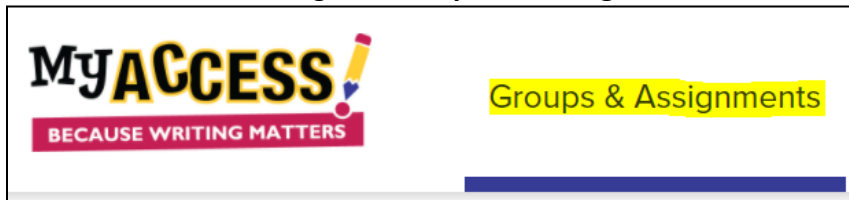
## How to Interpret CiteSmart Results and Turn On CiteSmart for a Prompt

CiteSmart is an instructional tool that provides students and teachers with a comprehensive understanding of student writing authenticity and use of sources.

CiteSmart Originality Level *approximates* how much content within a given essay or story was originally created by the student. In order to determine if a document is plagiarized, a teacher should review students' use of source material and citations.

### HOW TO TURN ON CITESMART WHEN YOU ASSIGN A PROMPT:

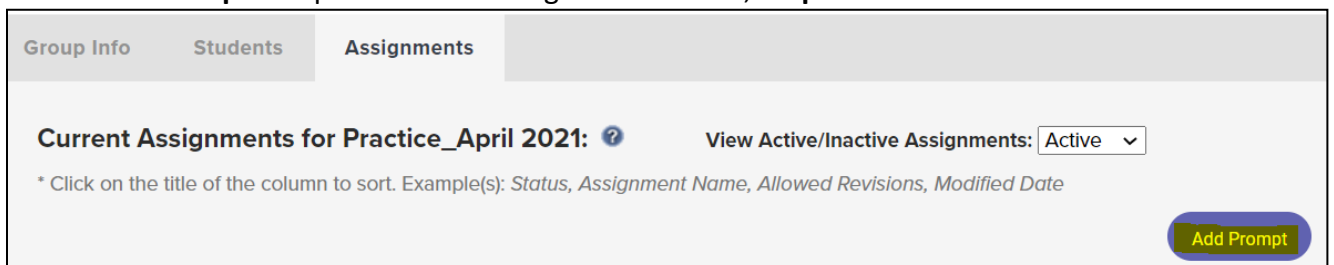
1. In the teacher account, go to **Groups and Assignments**.



2. Select the group and choose **Assignments**.

Group Name	Group Key	Owner Name	Status	Edit	Students	Assignments	Login Info	Status Change	Delete
Practice			Active						

3. Select **Add Prompt** and proceed with Assignment Wizard, **Steps 1 and 2**.

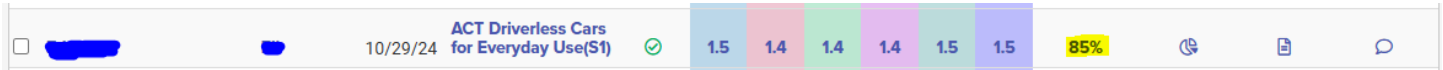


4. Select **Enable CiteSmart**. You must select which **2** submissions will be reviewed.



## HOW TO UNDERSTAND CITESMART PERCENTAGES:

In the Portfolio, click on the CiteSmart percentage for the student's assignment you would like to see:



**Originality: 84%**

84% represents a high percentage of original student content.

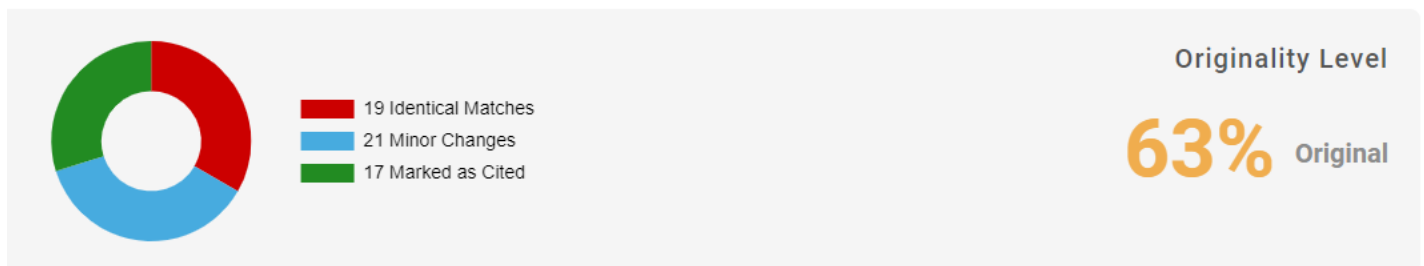
**Originality: 6%**

6% represents a low percentage of original student content.

### Note:

- A **low** Originality Score may indicate that a student has summarized, quoted or paraphrased source material.
- A **low** Originality Score may indicate that a student needs additional instruction on how to properly use and cite source material.

## Understanding Color Coding



**Red**=Content exactly matches other content found either online or in another piece of writing in MY Access!.

**Blue**=Content is similar (e.g., may be paraphrased or summarized source material) to other content found either online or in another piece of writing in MY Access!.

**Green**=Content contains quoted material from other content.

## Understanding Source Matches

In order of percentages, CiteSmart will display all sources connected to color coded content. This quickly enables a teacher to determine if there is copied text that may be potential plagiarism. Click the blue hyperlink to view the websites.

60 matches from 21 sources, of which 9 are online sources.

- [0] (6 matches, 9.2%/23.3%) from <https://maguiresenglishpage.files.wordpress.com/2020/09/10th-grade-car-free-cities.pdf>  
(+ 1 documents with identical matches)
- [2] (6 matches, 9.2%/22.7%) from <https://www.premiumresearchwriters.com/writing-tips/about-advantages-of-limiting-car-usage/>  
(+ 1 documents with identical matches)
- [4] (4 matches, 7.7%/15.3%) from Document "MyAccess\_RAMIREZ\_50573365" dated 2020-09-01

# Examining the Source

60 matches from 21 sources, of which 9 are online sources.

Print Hide comparison

- [0] (6 matches, 9.2%/23.3%) from <https://maguiresenglishpage.files.wordpress.com/2020/09/ory-essay-10th-grade-car-free-cities.pdf> (+ 1 documents with identical matches)
- [2] (6 matches, 0%22.7%) from <https://www.premiumresearchwriters.com/w...-about-advantages-of-limiting-car-usage/> (+ 1 documents with identical matches)
- [4] (4 matches, 0%15.3%) from Document "MyAccess\_RAMIREZ\_50573365" dated 2020-09-01

6 matches

Calibration Remove marking

Essay

Matches in source

-----|1|-----

CAR USAGE DIAGNOSTIC

English 2, Vida Mesa

Studies show that more and more people aren't wanting to get a car. This is probably because they rather take public transportation, uber, bikes, or skating. This is good news because there will be less traffic, carbon emissions, and greenhouse gasses. Studies show that people are generally more happy and active without a car.

There are already countries that have tried this idea and the results are amazing. In paragraph 20 it says that in "BOGOTA, Colombia, in a program that is set to spread to other countries, millions of Colombians hiked, biked, skated, or took buses to work during a car free week yesterday. Leaving the streets of this capital city eerily devoid of traffic jams." This is a great way of getting people comfortable and not so attached to their vehicles. Paragraph 24 says, "it's a good way to take away stress and lower air pollution, said businessman Carlos Arturo Plaza as he rode a two seat bicycle with his wife. There are more people enjoying parks and new restaurants are popping up!"

In Germany they wanted to test out how an actual city would be like without cars. In that city only some people had cars but there is no parking and every time you go out with a car you could get fined. This rule actually wasn't bad at all because in paragraph 3 someone said, "when I had a car I was always tense. I am much happier this way." Some people might be confused on how they will go places but in paragraph 8 it says, "there is more access to public transportation, with less space for parking. In this new approach, stores are placed a walk away, on a main street, rather than a mall along some distant highway." So that is saying that everything is close by and won't take long to get to the destination.

To sum this essay up, there is a lot of advantages and good things that come with not having or driving a car. This idea should be used in more countries so we can all work together in making this a happier and stress free world. It benefits our health and the health of this beautiful planet we call earth.

Selsky BOGOTA Colombia?In a program that is set to spread to other countries millions of Colombians hiked biked skated or took buses to work during a car-free day

day yesterday leaving the streets of this capital city eerily devoid of traffic jams

good opportunity to take away stress and lower air pollution said businessman Carlos Arturo Plaza as he rode a two-seat bicycle with his wife

I had a car I was always tense

and more accessible to public transportation with less space for parking

In this new approach stores are placed a walk away on a main street rather than in malls along some distant highway

By selecting each source separately and clicking "Show comparison," you will be able where the matches are written into the essay and also view matches adjacent to the essay as a whole.

The selected source indicates that 9.2% of student content is found in the assignment. This percentage accounts for 23.3% of the content found in the listed document.

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