

How to Create an SCR Prompt, Share it, and Assign it

What is a Short-Constructed Response Prompt vs. an Essay Prompt?

Essay Prompt: The scoring engine is expecting at least a well-organized and supported 5 paragraph essay with all of the criteria on the essay rubric. *Essay rubrics are available under the **Resources** tab at the top of the screen, under each specific genre listed.*

Short Constructed Response Prompt: The scoring engine is expecting approximately 6 – 8 sentences creating a well-organized, well supported, and accurate response.

Here is an example of a text-dependent SCR prompt and responses that score in the high, medium, and low ranges for a middle school student:

Benefits of a Community School Garden

*Read the expanded source “Benefits of a School Community Garden” (below). Then, in **one well-developed paragraph**, explain how the school garden impacts students emotionally, socially, and academically. Use the short-constructed response (SCR) **self-checklist** as a guide to drafting your paragraph.*

Be sure to:

- ***State a clear claim*** about the garden’s overall impact on students.
- ***Cite and explain*** at least two pieces of evidence from different paragraphs in the article. You may ***quote or paraphrase***, but all ideas should be clearly explained ***in your own words***.
- ***Clearly connect*** the evidence to your claim.

Your response will be scored on three traits, each on a 1~3 scale:

- ***Trait 1: Content Accuracy***
- ***Trait 2: Clarity & Organization***
- ***Trait 3: Supporting Details***

Source 1

Benefits of a Community School Garden by Vantage Learning

Many schools are turning empty land into community gardens where students can grow plants and food (1). These gardens help students do better in school. One national study found that students who work in school gardens score 15% higher in math and science than students who don’t (2). In the garden, students use real tools and math skills. They measure plant growth, mix soil, and observe insects like bees and butterflies (3).

Community gardens also teach students how to work as a team (4). They take turns planting seeds, pulling weeds, and picking vegetables (5). At Lincoln Middle School, Principal Martinez says, “Our garden has become the heart of our school. Some students who were shy now lead garden tours” (6).

Gardens help students care for the Earth, too (7). They compost lunch leftovers and use yard scraps to make rich soil (8). A student from Riverside Elementary said, “Turning trash into compost showed me that not everything is garbage” (9). Some families even start composting at home after learning about it from their kids (10).

Finally, gardening helps students feel better (11). A group called the Green Minds Institute found that kids who garden outside feel 30% less stress (12). One student said, "I feel calmer after watering the plants" (13). Teachers say students behave better on days when they have garden class (14). In some schools, attendance gets better too, because students feel more connected to school (15).

Here is a top scoring response:

Accuracy of Information	Clarity of Explanation	Supporting Details
3'0	3'0	3'0

The school community garden has a positive impact on students emotionally, socially, and academically because it helps them learn, work together, and feel better about school. According to the article, "students who work in school gardens score 15% higher in math and science than students who don't" (paragraph 1, line 2). This shows that gardening helps students practice important skills like measuring plants and making observations, which improves their learning. The garden also helps students socially. The author explains in paragraph 2 that students take turns planting, weeding, and picking vegetables, and one principal said that shy students now lead garden tours (line 6). This shows that students learn teamwork and become more confident. Finally, the garden supports students emotionally. According to the article, kids who garden outside feel 30% less stress (paragraph 4, line 12). This evidence shows that spending time in the garden helps students feel calmer and more connected to school. Overall, the school garden helps students succeed in many different ways.

Here is a mid-range response:

Accuracy of Information	Clarity of Explanation	Supporting Details
2.0	2.0	2.0

The school community garden has a positive impact on students emotionally, socially, and academically because it helps them learn and feel better about school. According to the article, "students who work in school gardens score 15% higher in math and science than students who don't" (paragraph 1, line 2). This shows that gardening helps students practice important skills like measuring plants and making observations. Next, the garden supports students emotionally. According to the article, kids who garden outside feel 30% less stress (paragraph 4, line 12). This evidence shows that spending time in the garden helps students feel calmer and more connected to school.

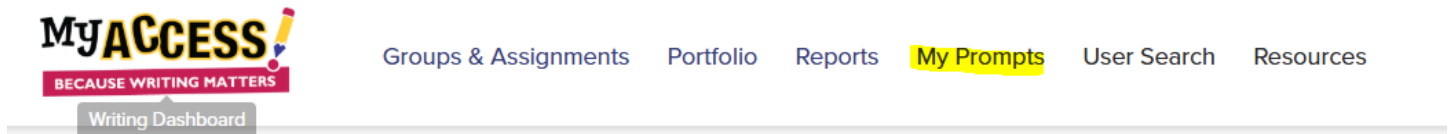
Here is a low response:

Accuracy of Information	Clarity of Explanation	Supporting Details
2.0	1.0	1.0

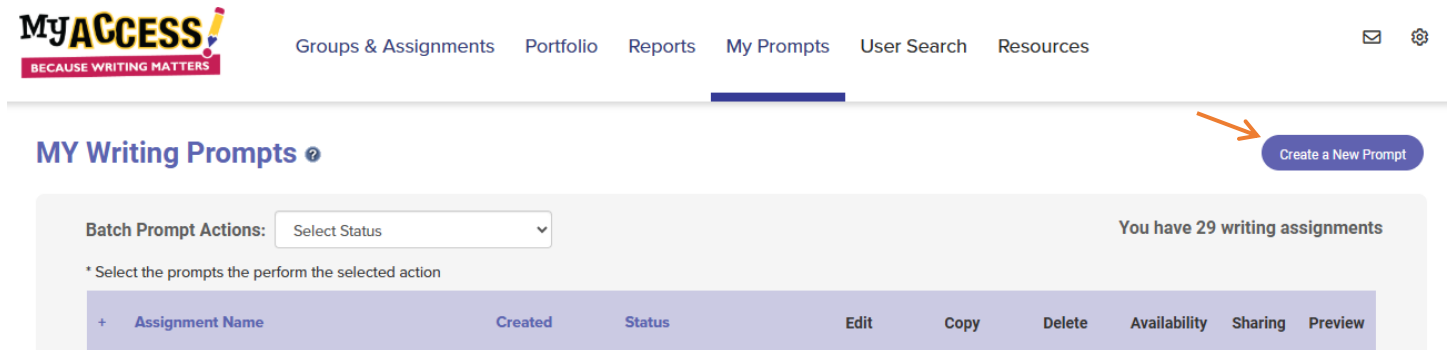
The school community garden has an impact on students. According to the article, "students who work in school gardens score 15% higher in math and science. Gardening helps students practice important skills. Spending time in the garden helps students feel more connected to school.

How to Create and Assign Short Constructed Response Prompts

Teachers can create their own prompts under the **MY Prompts** section of the MY Access! dashboard.

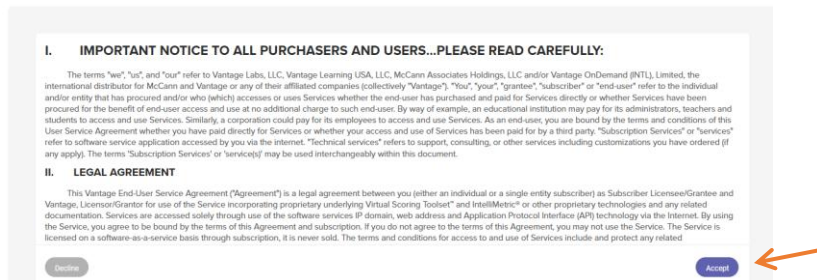


Step 1: Click on MY Prompts and you will see a button in the upper left corner that says “Create a New Prompt.” Click it.



Step 2: Read and accept the User Agreement if you would like to proceed.

Create Prompt User Agreement



Step 3: Give a name to the writing prompt that the students will see as the title of the assignment. Next, select **Short Constructed Response** (NOT ESSAY). Select the grade level of students who will be writing to the prompt and then select the genre of writing. Do not fill in any more of the descriptors. Next, copy and paste the text of your prompt where it says “Prompt,” along with any sources. *You can skip adding the sources if you like, but if you do, the scoring engine will not recognize if the student is writing about the wrong text.*

Create a Writing Prompt

The screenshot shows the 'Create a Writing Prompt' form. It has fields for 'Prompt Name', 'Prompt Type' (with a dropdown menu), 'Grade Level' (with a dropdown menu), and 'Prompt Genre' (with a dropdown menu). There is a 'Save' button at the bottom right.

Click “Save” at the bottom right.

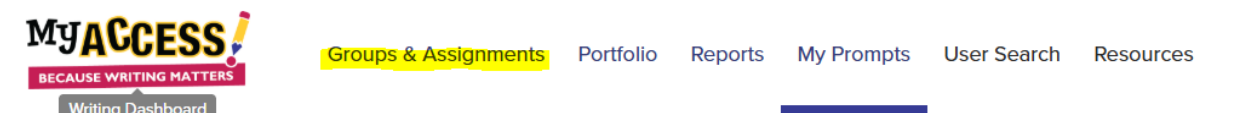
***Step 4 (Optional):** If you would like other teachers in your school to be able to see the prompt you created when they search under “Shared Prompts” in the Assignment Wizard, then check the “Sharing” box. Be sure the lock under “Availability” is closed. If it is unlocked, then the prompt is unavailable to assign. Just click the lock to close it.

+	Assignment Name	Created	Status	Edit	Copy	Delete	Availability	Sharing	Preview
☐	ACT Prompt Intelligent Machines	6/21/23	Available						

Now you have created and shared a prompt. The next step is to assign it!

Review of “How to Assign a Prompt” steps:

Step 5: To assign a prompt, go to **Groups and Assignments** and follow the first few steps of assigning a prompt.



Step 6: Click on the image of papers next to the class to whom you want to assign the prompt.

My Student Groups ?

The total

View Active/Archived:		Active Only				
Group Name	Group Key	Owner Name	Status	Edit	Students	Assignments
Monroe Demo Class 1 24-25	VAN1673403	India Monroe	Active			

Now, click “Add Prompt” in the upper right hand corner.

Current Assignments for Monroe Demo Class 1 24-25: ?
View Active/Inactive Assignments: Active

* Click on the title of the column to sort. Example(s): Status, Assignment Name, Allowed Revisions, Modified Date

Assignment Actions
Select One

Add Prompt

+	Status	Assignment Name	Revisions Allowed	Start Date	End Date	Modified Date	Options
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Step 7: You are now in the “Assignment Wizard” and will go through the 6 steps of assigning a prompt.

The first step is to select a prompt. At the top, select Short Constructed Response and not Essay for your search. You are selecting a prompt you made or that was made and shared by another teacher in your school, so you uncheck all of the boxes except “MY Prompts” and “Shared MY Prompts”. **Ensure that no specific genres, grade levels, or keywords are already selected**, and then click “Search.” Only your prompt(s) and any that have been shared in your school will appear in the search results.

Short Constructed Response

Include these grades:

- No Limit (All Grade)
- Upper Elementary (Grades 3-5)
- Middle School (Grades 6-8)
- High School (Grades 9-12)
- Higher Education (Grade 13)

Include these textbook themes:

Select All

Title

Keywords

Assignment Types:

☐ MY Access! IntelliMetric Prompts

☒ MY Prompts

☒ Shared MY Prompts

Include these genres:

- Select All
- Informative/Expository
- Literary
- Narrative
- Persuasive/Argument

Include these subjects:

- Select All
- Art
- Astronomy
- Automotive
- Business
- Career Planning

Search

Once you locate the prompt you would like to assign, click **Select Prompt**. You will now be on Step 2 of the “Assignment Wizard.” Click Step 3: Setup Availability.

Step 1: Select Prompt

Step 2: Find Resources

Step 3: Setup Availability

Step 4: Setup Scoring

Step 5: Setup Feedback

Step 6: Add Tools

Assignment Wizard: Step 2 of 6

Find Resources

Grade Level	Category	Subject
Middle School (Grades 6-8)	Persuasive/Argument	

View Core and State Standards

← Previous

Step 3: Setup Availability →

The Assignment Wizard will guide you through the steps of customizing your assignment. In Step 3: Setup Availability, choose the number of submissions, any other groups (classes) to whom you would like to assign the prompt, and a start and end date. There is rarely a need to change any other default settings in this step. **All prompts are considered “Assessment Prompts,” so do not change the setting to “Practice Prompt.” DO NOT SELECT A GRADE LEVEL, as the prompt is already being assigned to your specific classes.**

For CiteSmart, the plagiarism detector, click the box to enable CiteSmart. You must select **two** submissions for it to scan. *Interpreting the CiteSmart results will be addressed in another lesson.

CiteSmart™

☒ Enable CiteSmart™ and choose two submissions

1, 2

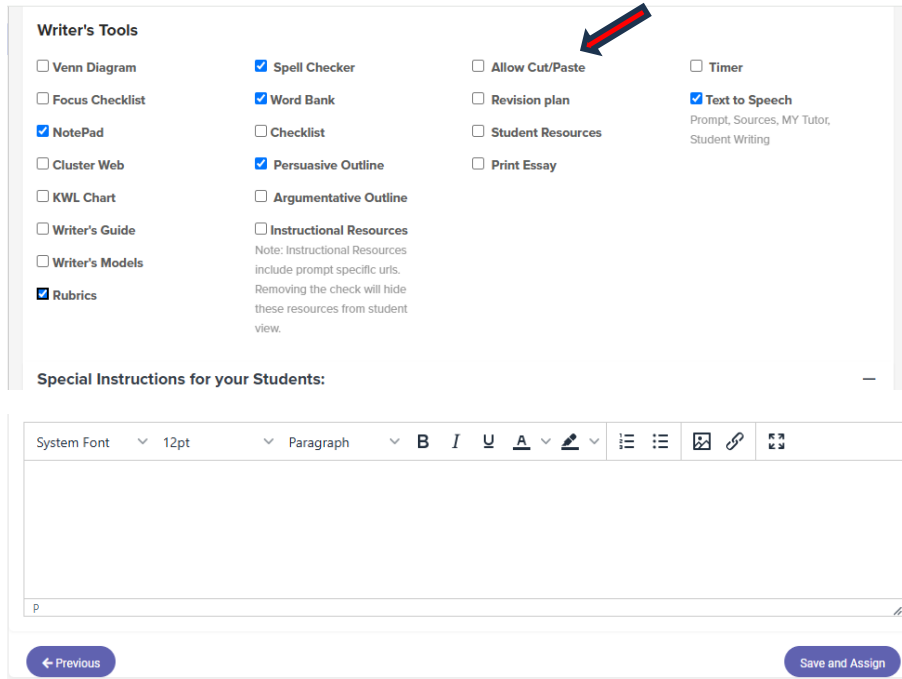
- ☒ 1
- ☒ 2
- ☐ 3

← Previous

In Step 4: Setup Scoring, the rubric is already selected, so move on.

In Step 5: Setup Feedback, all default settings are appropriate for middle and high school. No changes need to be made.

In Step 6: Add Tools, select any tools you want students to be able to access. You may consider turning off the **Cut and Paste** option to prevent students from being able to copy text from a website or other document. Under **Special Instructions**, add items such as your grading criteria, special instructions, web links, images, or other information. Click **Save and Assign**.



The screenshot shows the 'Add Tools' interface. At the top, a red arrow points to the 'Allow Cut/Paste' checkbox, which is currently unchecked. Below this, the 'Special Instructions for your Students:' section is visible. At the bottom right, another red arrow points to the 'Save and Assign' button. The interface includes a 'Writer's Tools' section with various checkboxes, a 'Special Instructions' text area, and a 'Previous' button on the bottom left.

Writer's Tools

☐ Venn Diagram	☒ Spell Checker	☐ Allow Cut/Paste	☐ Timer
☐ Focus Checklist	☒ Word Bank	☐ Revision plan	☒ Text to Speech
☒ NotePad	☐ Checklist	☐ Student Resources	Prompt, Sources, MY Tutor, Student Writing
☐ Cluster Web	☒ Persuasive Outline	☐ Print Essay	
☐ KWL Chart	☐ Argumentative Outline		
☐ Writer's Guide	☐ Instructional Resources		
☐ Writer's Models	Note: Instructional Resources include prompt specific urls. Removing the check will hide these resources from student view.		
☒ Rubrics			

Special Instructions for your Students:

System Font 12pt Paragraph B I U A [color picker] [bulleted list] [numbered list] [link] [unlink]

← Previous Save and Assign